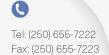


#301-2400 Bevan Avenue Sidney BC V8L 1W1





## **Field Project Marking Rubric**

Examiners will compare the field project report to this rubric to determine how well it aligns with the competencies required of a new land surveyor.

|                     | Satisfactory   | Needs Improvement   | Unsatisfactory   |
|---------------------|--|---|--|
|                     | (70% or more)  | (less tha   | n 70%)   |
| Project<br>Planning | - Candidate developed a plan that addresses major steps of the project, identified significant risks, and stated reasonable risk controls  | - Candidate started to develop the plan, but it is missing some steps or risk controls  | - Candidate proceeds with the job with little to no evidence of any planning   |
| Cost Estimating     | <ul> <li>Candidate developed a cost estimate, quotation, or budget that accounts for all expected costs and contingency for the project (actual numbers need not be included)</li> <li>Candidate demonstrates an understanding of all the cost components of a survey project</li> </ul>   | <ul> <li>Candidate shows an understanding of the cost structure for only a portion of the project</li> <li>The report misses important cost drivers for the project</li> </ul>                            | <ul> <li>Item is not addressed or is only briefly mentioned</li> <li>Candidate quotes a price with no evidence of how that price is constructed</li> </ul>   |
| Research            | <ul> <li>Research path indicates         <ul> <li>a sound understanding</li> <li>of the nature of the land</li> <li>survey issues for this</li> <li>project</li> </ul> </li> <li>Candidate's research         <ul> <li>includes information</li> <li>sources and any</li> <li>significant findings that</li> <li>affect the work</li> </ul> </li> <li>Candidate addressed         <ul> <li>why any typical source</li> <li>was not searched for this</li> <li>project</li> </ul> </li> </ul> | <ul> <li>Candidate shows         evidence of         research, but it is         incomplete or is not         relevant</li> <li>Candidate barely         explains the source         relevance</li> </ul> | <ul> <li>Candidate does not show clear evidence of research</li> <li>Candidate does not address the relevance of sources</li> <li>Candidate misses a key component of background research</li> </ul> |

| Performing the field survey and preparing all field returns | <ul> <li>Candidate directed the use of suitable field techniques and technology for the survey</li> <li>The report includes all field return summaries and sketches as appendices</li> <li>The report indicates the logical progression of fieldwork and what field checks were performed</li> <li>Candidate recognizes what standards are applicable to the field survey and ensures they are met</li> <li>Field returns are complete and stand on their own as a record of the survey</li> <li>Candidate shows planning for safe work</li> </ul> | <ul> <li>There is evidence of progression of fieldwork, but it flows weakly and/or appears rushed</li> <li>Field returns are mostly complete</li> <li>The field survey ends up mostly complete, but little indication of a systematic &amp; methodical approach to the work</li> </ul> | <ul> <li>Information is too brief, disorganized and/or is inaccurate</li> <li>Candidate does not address why they performed the survey in this way</li> <li>The report leaves one wondering if the candidate understands the technology or survey methodology</li> <li>Candidate failed to identify and comply with applicable survey standards</li> <li>Safety is not addressed in the report</li> </ul> |
|---|--|--|---|
|   | and executing according  |  |   |
|   | to the plan  |  |   |
| Assesses the field evidence                                 | <ul> <li>The report contains discussion on what field evidence the candidate included for the survey, its condition, and how it corroborates or conflicts with other evidence</li> <li>Candidate identifies and complies with applicable land surveying standards for evidence</li> <li>The report strongly indicates a systematic</li> </ul>  | <ul> <li>Candidate highlights only some of the evidence, instead of considering all available evidence</li> <li>Haphazard, not methodical, approach to evidence assessment</li> </ul>  | <ul> <li>Candidate only briefly mentions this and fails to discuss or elaborate on the evidence assessment</li> <li>Candidate ignores primary or highly influential evidence</li> <li>Candidate defaults to a mathematical reconstruction of</li> </ul>   |

|                 | approach to assessing      |                        | the boundary           |
|-----------------|----------------------------|------------------------|------------------------|
|                 | the survey evidence        |                        | without reason         |
| Assures quality | - Candidate shows the use  | - Candidate            | - There is very little |
| of all field    | of a systematic            | understands the        | evidence of steps      |
| returns         | procedure for checking     | basics of how to       | to assure quality      |
|                 | field returns for quality  | assure quality. The    |                        |
|                 | (this may include both     | report shows some      |                        |
|                 | checks done in the field   | evidence of this but   |                        |
|                 | and in the office setting) | it is not always clear |                        |
|                 | - Candidate identifies and |                        |                        |
|                 | complies with applicable   |                        |                        |
|                 | land surveying standards   |                        |                        |
|                 | for field returns          |                        |                        |
| Field data      | - The report briefly       | - The report briefly   | - The report does      |
| processing      | describes what is done     | describes what is      | not address how        |
|                 | with field information to  | done with field        | field returns are      |
|                 | prepare it for use on the  | information to         | processed              |
|                 | survey product             | prepare it for use on  |                        |
|                 | - Candidate briefly        | the survey product     |                        |
|                 | addresses how data is      | but leaves out         |                        |
|                 | stored and protected       | important details      |                        |
| Plan            | - The report addresses     | - The report glosses   | - Little evidence      |
| preparation     | how the survey product     | over how the survey    | indicating the         |
|                 | is prepared                | product is prepared    | candidate              |
|                 | - The report includes      | - The report includes  | performed plan         |
|                 | reference to specific      | reference to some      | preparation            |
|                 | Survey and Plan Rules,     | specific Survey and    | - Large gaps in the    |
|                 | local government           | Plan rules, local      | description and        |
|                 | requirements, and LTSA     | government             | understanding of       |
|                 | standards where            | requirements, and      | the process            |
|                 | applicable                 | LTSA standards but     |                        |
|                 | - Candidate shows          | misses significant     |                        |
|                 | evidence of a systematic   | requirements           |                        |
|                 | approach that sets up      |                        |                        |
|                 | the project for quality    |                        |                        |
| Boundary        | - Candidate includes clear | - Candidate includes   | - No clear evidence    |
| decisions       | and unambiguous            | discussion on the      | of this process        |
|                 | discussion on the nature   | nature and location    | - The discussion is    |
|                 | and location of every      | of some boundaries     | much too brief to      |

|  | boundary established/re- established for the project - Candidate refers to relevant case law, legal principles, and statutes to justify the decisions - The boundary decisions reflect impartiality and duty to the cadastre  | established/re- established for the project  - Candidate refers to some relevant case law, legal principles, and statutes but needs to expand on the decision-making process  - Show the candidate's understanding - Candidate defaults to a mathematical reconstruction when evidence points to a superior solution - Insufficient boundary complexity in project to evaluate competence.                                 |
|--|---|--|
| Final plan<br>processing and<br>checklist<br>preparation | <ul> <li>The report includes an overview of the final steps of plan preparation and submission to the client, authority, and/or registry</li> <li>If the survey product is part of a further approval process, the candidate describes the main steps</li> </ul>  | - The report briefly includes an overview of the final steps of plan preparation and submission to the client, authority, and/or registry  - Final steps are not clearly laid out in the report and/or essential information is missing - Little understanding of what happens after a plan is created   |
| Project<br>management<br>and client<br>contact           | <ul> <li>Candidate includes         details on the level of         contact with the client         and how the project met         their expectations</li> <li>The report addresses         any difficulties         encountered and         overcome through the         project</li> <li>Interactions with the         client demonstrate         adherence to the Code         of Ethics</li> </ul> | <ul> <li>Candidate includes some brief details on the level of contact with the client</li> <li>Problems encountered during the project appear unanswered</li> <li>Little or no understanding of the client contact and advice on the project</li> <li>Candidate failed to explore client needs &amp; satisfaction</li> <li>Little recognition of the level of service expected of a professional land surveyor</li> </ul> |

| Deliverables<br>delivery and<br>invoicing | <ul> <li>The report addresses sound professional advice given to the client</li> <li>Candidate describes how the results of the work delivered value to their customer</li> <li>The report addresses all deliverables for the project</li> <li>The report describes how the final invoice for the client is prepared, checked, and delivered to the client</li> <li>Candidate addressed how actual costs compared to the original estimate</li> </ul> | - Candidate starts to mention how the customer received their work but needs to elaborate on the value brought - The report addresses most of the deliverables for the project - The final invoice information is available but not complete - Candidate starts to address how actual costs compare to the original estimate but fails to explore the reasons fully | - There is no evidence of the deliverables or complete invoices - Candidate did not convey an understanding of the final stages of the project     |
|---|---|---|--|
| Writing<br>Mechanics and<br>Style         | <ul> <li>Language is clear and concise</li> <li>There are no significant errors in spelling, grammar, or usage</li> <li>The style is professional</li> </ul>  | <ul> <li>The report contains rare errors in spelling, grammar, or usage</li> <li>The language used is not concise and can be wordy</li> <li>The style is not consistent and can at times be casual, rather than professional</li> </ul>   | <ul> <li>The report suffers from significant spelling, grammar, or usage errors</li> <li>The language is unclear and hard to understand</li> </ul> |
| Formatting                                | <ul> <li>The report is clearly laid out and easy to follow</li> <li>The style is consistent, professional, and</li> </ul>   | - Overall, the report is laid out consistently but at times the style changes   | - The report is poorly organized and difficult to navigate   |

| suitable for submission<br>to a client                                  | - Most supporting materials are | - Appendices are not used and do not |
|---|---------------------------------|--------------------------------------|
| <ul> <li>Supporting materials are<br/>provided as appendices</li> </ul> | provided in appendices          | follow logical formatting            |
| to the report   |                                 |                                      |